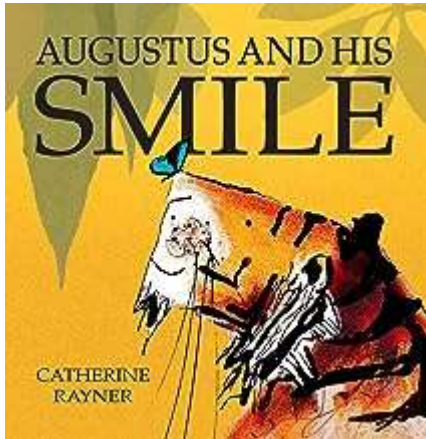


# Read for Pleasure

## Augustus and His Smile

By Catherine Rayner



**Augustus the tiger was sad. He had lost his smile.**

**So did a HUGE tiger stretch, and set off to find it...**

**A journey that celebrates the beauty of the world and the simple happiness it brings us when we open our eyes to it.**

### **Title Talk**

*The title of this story is: Augustus and His Smile.*

- Who do you think Augustus may be?
- What kind of smile do you think he will have?
- What sorts of things will make him smile?
- What sorts of things make you smile?

### **Cover Chat**

*Now look at the cover of this picture book.*

- Here we see Augustus. Did it surprise you that he is in fact a tiger?
- Why might it be so surprising to see a tiger smile? Discuss.
- What do you notice sitting on top of Augustus's nose?
- Why do you think this butterfly is making Augustus smile?

### **Page 1-2**

- How is Augustus feeling?
- Why is he feeling this way?
- How do you think he lost his smile? Discuss.

### **Page 3-4**

- What does Augustus decide to do?
- What does he do before he sets off to find his smile? Act it out.
- Why do you think he does this?
- What do you notice about how this stretch is described?
- Why do you think it is described in this way?

### **Page 5-6**

- Where does Augustus first look for his smile?
- Does he find his smile there?
- What does he find there instead?
- How might this make Augustus feel? Discuss.



### **Page 7-8**

- Where does Augustus look for his smile next?
- Does he find his smile there?
- What does he find there instead?
- How might this make Augustus feel? Discuss.

### **Page 9-10**

- Where does Augustus go to look for his smile next?
- Does he find his smile there?
- What does he find there instead?
- How might this make Augustus feel? Discuss.

### **Page 11-12**

- Where does Augustus search for his smile next?
- Does he find his smile there?
- What does he find there instead?
- How might this make Augustus feel? Discuss.

### **Page 13-14**

- Where does Augustus go next?
- What does he do when he gets there?
- Why do you think he does this?
- How might this make him feel? Why? Discuss.



### **Page 15-16**

- What begins to happen next?
- How might this make Augustus feel?
- Look at Augustus on page 15. What is he doing?
- Why do you think he is doing this?
- What do you think Augustus will do next?

### **Page 17-18**

- What does Augustus start doing next in the rain?
- Did this surprise you? Why? Why not?
- What does his dancing and racing and splashing tell us about how Augustus is feeling? Discuss why this may be.
- What will Augustus see when he looks into the huge silver-blue puddle?
- How will this make him feel? Discuss why this might be.

### **Page 19-20**

- What does Augustus see when he looks into the puddle?
- How will this make him feel?

### **Page 21-22**

- What does Augustus realise?
- What three things brought him such happiness? Make a list.
- Why do you think these things made Augustus so happy?
- What else in the world might make Augustus smile?
- Would these things make you smile too? Why would this be?
- What does Augustus do next to show us he is so happy?

### **Page 23-24**

- What does Augustus do next?
- What is he doing while he is jumping away?
- Why do you think the word SMILING is the final word in this story? Discuss.
- What do you think is the main message of this story?
- How true do you think this message is? Discuss.

### **John Murray**

John is a recognised specialist in developing children's reading and comprehension.

The creator of Reading Explorers, Top Class Comprehension and Reading Rocketeers, his seminars and CPD training focus on the teaching, learning and enjoyment of reading.

An independent Literacy consultant, he aims to support schools to improve their performance and secure best practice. Above all, it is to ignite within us a passion for books and a genuine love for the written word.

His enthusiasm and expertise can be seen throughout his work and his resources and training are used in classrooms worldwide.



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